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Sircova, A., van de Vijver, F., Osin, E., Milfont, T., Fieulaine, N. et al. (2014)
A global look at time: a 24-country study of the equivalence of the Zimbardo Time Perspective Inventory.
SAGE Open, (4): 1-12
http://dx.doi.org/10.1177/2158244013515686

Access to the published version may require subscription.

N.B. When citing this work, cite the original published paper.

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SAGE Open 2014 4:
DOI: 10.1177/2158244013515686

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A Global Look at Time: A 24-Country Study of the Equivalence of the Zimbardo Time Perspective Inventory

Anna Sircova1, Fons J. R. van de Vijver2,3,4, Evgeny Osin5, Taciano L. Milfont6, Nicolas Fioulaine7, Altinay Kisli-Erginbilek8, Philip G. Zimbardo9, & 54 members of the International Time Perspective Research Project (presented in alphabetical order by country):


Abstract

In this article, we assess the structural equivalence of the Zimbardo Time Perspective Inventory (ZTPI) across 26 samples from 24 countries (N = 12,200). The ZTPI is proven to be a valid and reliable index of individual differences in time perspective across five temporal categories: Past Negative, Past Positive, Present Fatalistic, Present Hedonistic, and Future. We obtained evidence for invariance of 36 items (out of 56) and also the five-factor structure of ZTPI across 23 countries. The short ZTPI scales are reliable for country-level analysis, whereas we recommend the use of the full scales for individual-level analysis. The short version of ZTPI will further promote integration of research in the time perspective domain in relation to many different psycho-social processes.

Keywords

Zimbardo Time Perspective Inventory, ZTPI, time perspective, equivalence, cross-cultural research

1Umeå University, Sweden
2Tilburg University, the Netherlands
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8Istanbul, Turkey
9Stanford University, USA
10Université de Batna, Algeria
11Université Ferhat Abbas –Sétif, Algeria
12Universidade de Rio Verde, Brazil
13Peking University, China
14Southwest University, China
15University of Zagreb, Croatia
16Institute of Psychology, Academy of Sciences of the Czech Republic
17Tallinn University, Estonia
18Université de Provence, France
19Ruprecht-Karls-University of Heidelberg, Germany
20Panteion University of Social and Political Sciences, Greece
21Tel-Hai College, Israel
22Salesiana University, Rome, Italy
23Kyorin University, Japan
24Gunma University, Japan
25Hosei University, Japan
26Vilnius University, Lithuania
27Klaipeda University, Lithuania
28Universidad de Sonora, Hermosillo, Mexico
29The John Paul II Catholic University in Lublin, Poland
30Universidade de Coimbra, Portugal
31Universidade do Algarve, Portugal
32Moscow State University, Russia
33Kaluga State University of Education, Russia
34Tver State University, Russia
35AI Gertsen Russian State University of Education, Russia
36Saratov State University, Russia
37Balabanovo branch of Moscow State University of Humanities, Russia
38St. Petersburg State University, Russia
39Moscow State Regional University, Russia
40Sociology of Education Center, Russian Academy of Education
41Moscow State University of Psychology and Education, Russia
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Introduction

Much of human activity is time bound, both chronologically and psychologically. The subjective perception of time, in the form of perceived duration, synchrony, pace of life, and more, as well as our temporal perspectives are deeply ingrained. McGrath and Tschan (2004) distinguished four processes in temporal aspects of everyday life: *time use, pace of life, time perception,* and *time orientation.* Time use refers to an individual’s distribution of time over daily activities such as working, eating, leisure time, travel time, and personal care. Pace of life refers to the speed of doing everyday activities. Time perception is about how humans judge the passage of time and is often studied within individuals by their estimations of duration of specific temporal intervals, and feelings about the passage of time in general. Finally, time orientation refers to how people compare the present to the future (hopes and fears).

If these psychological aspects are tightly linked to human activity, it is not surprising that time sense should reveal major cross-cultural differences (Frank, 1939; Kluckhohn & Strodbeck, 1961; Levine, 1997; Luhmann, 2002; Poole, 2000). Previous cross-cultural studies have addressed different aspects of McGrath and Tschan’s (2004) classification of psychological time processes. Hall (1989), utilizing his anthropological experience, dichotomized cultural time orientations into monochronic and polychronic. He argues that cultures with monochronic time orientation tend to prefer to do one thing at a time, rely on schedules and segmentation. However, people with polychronic time orientation tend to do several things at once, and they stress the completion of transactions rather than adherence to preset schedules. Hall (1989) asserted that Westerners are likely to be monochronic, while Latin American and Mediterranean people are more polychronic oriented.

Brislin and Kim (2003) have suggested a closely related dichotomy of clock and event time. Clock-time cultures, like the United States, adhere to schedules and punctuality, whereas event-time cultures, like Latin America, go more with the natural flow of social events. Hofstede (2001) who studied work-related values in 40 countries, found a long-term versus short-term orientation factor in the Chinese Values Survey administered to university students in 22 countries (Chinese Culture Connection, 1987). Countries with a strong short-term orientation (most Western countries) foster values involving future-oriented rewards, in particular perseverance and thrift, whereas countries with a long-term orientation (such as China and Taiwan) foster respect for tradition, preservation of “face,” and fulfilling social obligations. Long-term orientation shows significant correlations with other national characteristics, notably the current economic growth. Recently, Hofstede, Hofstede, and Minkov (2010) proposed a new version of this index of long-term versus short-term orientation, based on a subset of the World Values Survey items, and evidenced a relation between the score calculated for 93 countries with school results and economic growth (Hofstede & Minkov, 2010).

Another large cross-cultural study is the GLOBE project. This 62-country study focusing on leadership and organizational behavior also collected data on future orientation, described as “the degree to which a collectivity encourages and rewards future-oriented behaviours such as planning and delaying gratification” (Ashkanasy, Gupta, Mayfield, & Trevorn-Roberts, 2004, p. 282). Societies with a stronger future orientation, such as Singapore, Austria, and Canada, tend to be less hierarchical, more humane, and individualistic. Another study conducted by Trompenaars and Hampden-Turner (1998) examined time horizon in 42 countries. Time horizon refers to the length of the planning horizon and the length of time a person uses to think about the past or future. Confucian cultures scored higher on long-term planning, whereas Western cultures scored higher on short-term planning.

Three other cross-cultural studies on time should be mentioned. One focused on the pace of life in 31 countries using behavioral observations (Levine & Norenzayan, 1999). Pace of life was significantly faster in colder climates, economically developed countries and in individualistic cultures. A second study by Luszczynska, Gutiérrez-Doña, and Schwarzer (2005) measured Consideration of Future Consequences (Strathman, Gleicher, Boninger, & Edwards 1994) in Americans, Turkish, and Polish high school students. Greater consideration of future consequences was associated with high general self-efficacy in all countries. The third study (Milfont & Gapski, 2010) has integrated a number of culture-level data of time orientations from 73 countries, yielding two factors related to future and long-term orientation. Only the future-oriented factor was associated to the countries’ national wealth and level of human development.

Time orientation has been the topic of several major cross-cultural studies; however, an integration of their findings is impossible due to the absence of an underlying general theoretical basis and a lack of methodological convergence across these studies. In our view, this is due to both substantive and methodological reasons. Shortcomings include a lack of a global view on parts of the domain of psychological time and an absence of widely employed instruments with well-established psychometric properties for the time concepts studied. In addition, almost no cross-cultural studies have conducted equivalence analyses; thus, some reported cross-cultural differences in time orientation might have been influenced by measurement anomalies, such as inadequate item content for some countries.

Why is equivalence analysis so important in this kind of cross-cultural research? When comparing groups on a measured construct, such as time perspective, an assumption is made that the instrument measures the same psychological
construct in all groups. This assumption is verified by equivalence testing. Equivalence refers to the measurement invariance of the measured construct across groups. If this equivalence assumption holds, the group comparisons are valid and differences/similarities between groups can be meaningfully interpreted. If this equivalence assumption does not hold, comparisons and interpretations are not fully meaningful (Milfont & Fischer, 2010; van de Vijver & Leung, 1997). Establishing measurement invariance is thus a prerequisite for meaningful comparisons across groups, and four main levels of equivalence can be distinguished: functional, structural, metric, and full score or scalar equivalence (Fontaine, 2005).

In the present article, we aim to address these shortcomings by examining the extent to which the Zimbardo Time Perspective Inventory (ZTPI; Zimbardo & Boyd, 1999), an instrument that uses the most comprehensive conception of time perspective (McGrath & Tschan, 2004) and that validly and reliably assesses time perspective in a Western context, also captures dimensions of time perspective in a diverse set of other cultures.

The ZTPI

In recent years, research on the psychological dimension of time that can be identified as “time perspective” has increased considerably. Time perspective corresponds to an individual’s view on his or her past and future at a given time (Frank, 1939; Lewin, 1942). Time perspective links past, present, and future (Hoornaert, 1973), or in Zimbardo and Boyd’s (1999) words: “Between the abstract, psychological constructions of prior past and anticipated future events lies the concrete, empirically centered representation of the present” (p. 1271). In addition, these researchers conceive of time perspective as the ways in which individuals partition the flow of their personal experiences into time zones or temporal categories (see also Zimbardo & Boyd, 2008).

Usually, such temporal categories have been identified as past, present, and future. However, they can vary in their salience or in the extent of utilization so that some of these time frames are overused, while others are underused by individuals, social groups, nations, and cultures. Such biased time perspectives function automatically and nonconsciously, and may be influenced by many factors, including education and upbringing, social class, religion, geography, economic and political stability—instability, as well as family, social, and cultural structures. Time perspective is critical when it comes to goal setting and decision making: the actor may be too distracted by the immediate situation (present orientation), immersed in memories (past orientation), or preoccupied with future gains and losses (future orientation).

The development of ZTPI (Zimbardo & Boyd, 1999) was based on theoretical analyses, in-depth interviews, focus groups, factor analyses, feedback from participants, and has refined the three major time zones of past, present, and future by empirically confirmed factors that decompose the past into a focus on positive or negative memories, while the present decomposes into a focus on hedonism versus fatalism. As a result, the ZTPI measures five temporal orientations: Past Positive (PP), Past Negative (PN), Present Hedonistic (PH), Present Fatalistic (PF), and Future (F).

The PP dimension represents pleasurable, usually sentimental and nostalgic views of one’s past, while emphasizing the maintenance of relationships with family and friends. In contrast, the PN dimension reflects a focus on personal experiences that were aversive, noxious, traumatic, or filled with regret. Those high on PH live in the moment, enjoy high intensity activities, sensation seeking, and act with minimal concern for the consequences of their behavior. The PF dimension reflects helpless and hopeless attitude toward the future and one’s life that seems fated and not under personal control. The F factor represents an attitude of goal setting and working for these goals at the expense of present enjoyment and delaying gratification, while always considering the consequences of one’s own actions and decisions.

Various studies have addressed the psychometric properties of the ZTPI in particular cultural contexts, and the scales reveal adequate internal consistencies (in the range of .63 to .84). Adequate psychometric properties were found in more than 20 countries: Algeria (Djarallah & Seghir Chorfi, 2009), Brazil (Leite & Pasquali, 2008; Milfont, Andrade, Belo, & Pessoa, 2008), Czech Republic (Lukavská, Klicperová-Baker, Lukavský, & Zimbardo, 2011), Estonia (Seema & Sircova, 2013), France (Apostolidis & Fieulaine, 2004), Greece (Anagnostopoulos & Griva, 2012), Israel (Carmi & Goroshit, 2014), Japan (Shimojima, Sato, & Ochi, 2012), Latvia (Kolesovs, 2009), Lithuania (Liniauskaite & Kairys, 2009), Mexico (Corral-Verdugo, Fraijo-Sing, & Pinheiro, 2006), the Netherlands (van Beek, & Kamphuis, 2012), Philippines (Cebuano language; Agsoy, Cacanog, Chiong, & Ocenar, 2010), Poland (Przepiórka, 2011), Portugal (Ortuño, & Gamboa, 2009), Romania (Gavreliuc, Mitu, & Gavreliuc, 2012), Russia (Sircova, Sokolova, & Mitina, 2008), Serbia (Kostic & Nedeljkovic, 2013), South Africa (Dissel & Potgieter, 2007), Spain (Diaz-Morales, 2006), Sweden (Carelli, Wiberg, & Wiberg, 2011), and Ukraine (Senyk, 2012).

The predictive, convergent, and discriminant validity of the instrument has also been demonstrated across a number of studies. The nomological network of each scale and reference to specific studies is given in the website: www.TheTimeParadox.com. To illustrate, PN is positively associated with various mental health problems (Laghi, Baiocco,
Some studies performed comparisons of time perspectives, and negatively associated with life satisfaction (Boniwell, Osin, Linley, & Ivanchenko, 2010; Shipp, Edwards, & Lambert, 2009) and positive relations with others (Holman & Zimbardo, 2009; Sircova & Mitina, 2008). PP is positively correlated with mental health and self-esteem (Zimbardo & Boyd, 1999), health responsibility, nutrition, and spiritual growth (Hamilton, Kives, Micevski, & Grace, 2003). Higher scores on PF are positively associated with aggression, anxiety, and depression (Zimbardo & Boyd, 1999); suicidal ideation (van Beek et al., 2011); physical activity (Hamilton et al., 2003); use of tobacco/alcohol/drug (Daugherty & Brase, 2010), and procrastination (Ferrari & Diaz-Morales, 2007). Individuals with high scores on PH also tend to have high scores on novelty and sensation seeking (Zimbardo & Boyd, 1999), substance use (Fieulaine & Martinez, 2011), curiosity and exploration (Kashdan, Rose, & Fincham, 2004) and satisfaction with life (Boniwell et al., 2010). Future time perspective is positively correlated with conscientiousness, preference for consistency, a consideration of future consequences measure, and self-report hours spent studying per week (Zimbardo & Boyd, 1999); healthy life style (Daugherty & Brase, 2010); long-term adjustment following a highly stressful event (Holman & Silver, 2005); and pro-environmental attitudes and behaviors (Milfont & Gouveia, 2006).

In sum, from studies conducted in different countries, PN and PF orientations repeatedly appeared as negatively associated with psychological well-being and behaviors, whereas PP and F orientations appeared to be positively associated in many cases. PH appeared as having associations, simultaneously related to risky behaviors and to more satisfactory relations and greater psychological well-being. Recently, Boniwell and Zimbardo (2004) investigated temporal profiles based on the interrelations between the five dimensions of the model. These authors proposed that the more functional profile is a balanced time perspective with low scores on dysfunctional orientations, high scores on the functional ones, and a moderate score on the remaining present-hedonistic orientation. Three studies subsequently demonstrated that balanced time perspective profiles are closely related to subjective well-being and satisfaction with life (Boniwell et al., 2010; Drake, Duncan, Sutherland, Abernethy, & Henry, 2008; Sircova & Mitina, 2008). Finally, clinical investigations demonstrated that this balanced time perspective model is effective for diagnosis and interventions (van Beek et al., 2011; Zimbardo, Sword, & Sword, 2012).

Many researchers now incorporate the ZTPI into their studies; however, only a few studies adopted a comparative approach. Some studies performed comparisons of time perspective as measured by the ZTPI between countries (Russia and United Kingdom; Boniwell et al., 2010) or ethno-linguistic samples (Kolesovs, 2009), with no or limited tests for structural equivalence. A study by White, Valk, and Dialmy (2011) tested for structural equivalence of the ZTPI measure between three countries (Estonia, Morocco, and United States) using principal components analysis within each country sample compared with factors extracted from a pooled matrix through Tucker coefficients of congruence. They concluded that the ZTPI showed somewhat comparable, but not completely identical factors across the three countries. An attempt to summarize the available findings using ZTPI in different countries (Brazil, France, Italy, South Africa, Spain, Russia, and the United States) was presented by Sircova et al. (2007). Thus, the possibility to meaningfully compare findings with other studies becomes of critical importance.

The Current Investigation

The current study assesses the structural equivalence of the ZTPI in 24 countries by investigating the invariance of its five-factor structure. Applying exploratory factor analyses, followed by target rotations and confirmatory factor analyses, we examined if the five time perspective dimensions first established in the United States also emerge in other cultures, and therefore if we can utilize this measure of time perspective as suitable for meaningful cross-cultural comparisons on these dimensions. To evaluate scalar equivalence of the specific scales, we have also performed Differential Item Functioning (DIF) procedures.

Method

Participants and Procedure

The final sample included 26 samples from 24 countries with a total of 12,200 participants (Table 1). The data were collected by members of the International Research Network on Time Perspective between 2003 and 2007, and for the United States the original 1999 data were included.

The sample sizes varied from 180 (United Kingdom) to 1,269 (Russia) participants. The average age of respondents was 26.9 years (SD = 12.3), with 39.9% being male. The majority of the samples comprised undergraduate students from humanities. They were recruited from local universities during normal class hours or by randomized sampling on campus. The general population was reached using a snowball approach or web-based surveys (Germany sample and part of the Russian sample). Czech data were gathered on a fully representative sample (Klicperová-Baker & Košťál, 2004). Samples of workers were from a technology
factory (both white-collar and blue-collar, in China-1 sample), from a communications company (in China-2 sample), and from a governmental institution (part of the Portugal sample).

**Measure**

The ZTPI (Zimbardo & Boyd, 1999) contains 56 items tapping the five time perspectives dimensions discussed. Participants were asked to indicate the extent to which each of the statements are characteristic or true of them on a 5-point Likert-type scale ranging from 1 (very untrue) to 5 (very true).

**Table 1. Description of Country Samples.**

<table>
<thead>
<tr>
<th>Country</th>
<th>Number of participants</th>
<th>M age</th>
<th>SD age</th>
<th>Adaptation procedure</th>
</tr>
</thead>
<tbody>
<tr>
<td>Algeria</td>
<td>190 244 434</td>
<td>24.1</td>
<td>5.3</td>
<td>t-b-t + BC</td>
</tr>
<tr>
<td>Brazil-1</td>
<td>108 155 263</td>
<td>25.3</td>
<td>12.0</td>
<td>BC</td>
</tr>
<tr>
<td>Brazil-2</td>
<td>274 250 528</td>
<td>19.8</td>
<td>1.8</td>
<td>t-b-t</td>
</tr>
<tr>
<td>China-1</td>
<td>138 217 356</td>
<td>24.7</td>
<td>6.3</td>
<td>t-b-t</td>
</tr>
<tr>
<td>China-2</td>
<td>216 693 924</td>
<td>25.0</td>
<td>3.6</td>
<td>t-b-t</td>
</tr>
<tr>
<td>Croatia</td>
<td>150 205 357</td>
<td>20.3</td>
<td>2.5</td>
<td>t-b-t</td>
</tr>
<tr>
<td>Czech Republic</td>
<td>506 528 1,034</td>
<td>43.2</td>
<td>17.5</td>
<td>BC</td>
</tr>
<tr>
<td>Estonia</td>
<td>682 209 891</td>
<td>23.3</td>
<td>6.1</td>
<td>t-b-t</td>
</tr>
<tr>
<td>France</td>
<td>126 293 419</td>
<td>21.9</td>
<td>3.5</td>
<td>t-b-t</td>
</tr>
<tr>
<td>Germany</td>
<td>47 147 215</td>
<td>27.6</td>
<td>8.3</td>
<td>BC</td>
</tr>
<tr>
<td>Greece-1</td>
<td>111 226 337</td>
<td>20.9</td>
<td>5.0</td>
<td>t-b-t</td>
</tr>
<tr>
<td>Greece-2</td>
<td>65 150 215</td>
<td>21.5</td>
<td>6.6</td>
<td>t-b-t</td>
</tr>
<tr>
<td>Israel</td>
<td>92 216 334</td>
<td>24.2</td>
<td>3.9</td>
<td>t-b-t</td>
</tr>
<tr>
<td>Italy</td>
<td>54 89 143</td>
<td>24.1</td>
<td>6.8</td>
<td>t-b-t</td>
</tr>
<tr>
<td>Japan</td>
<td>157 276 433</td>
<td>20.2</td>
<td>1.5</td>
<td>t-b-t</td>
</tr>
<tr>
<td>Lithuania</td>
<td>115 311 438</td>
<td>25.5</td>
<td>7.8</td>
<td>t-b-t</td>
</tr>
<tr>
<td>Mexico</td>
<td>139 154 293</td>
<td>31.9</td>
<td>13.4</td>
<td>BC</td>
</tr>
<tr>
<td>New Zealand</td>
<td>92 231 329</td>
<td>19.0</td>
<td>2.6</td>
<td>—</td>
</tr>
<tr>
<td>Poland</td>
<td>87 113 200</td>
<td>19.9</td>
<td>1.5</td>
<td>t-b-t</td>
</tr>
<tr>
<td>Portugal</td>
<td>108 217 342</td>
<td>23.0</td>
<td>8.0</td>
<td>t-b-t</td>
</tr>
<tr>
<td>Republic of Serbia</td>
<td>115 286 401</td>
<td>22.1</td>
<td>3.4</td>
<td>t-b-t</td>
</tr>
<tr>
<td>Russia</td>
<td>464 794 1,269</td>
<td>29.2</td>
<td>15.7</td>
<td>t-b-t + BC</td>
</tr>
<tr>
<td>Spain</td>
<td>289 471 763</td>
<td>40.1</td>
<td>14.5</td>
<td>t-b-t</td>
</tr>
<tr>
<td>Sweden</td>
<td>138 187 325</td>
<td>39.2</td>
<td>16.9</td>
<td>t-b-t</td>
</tr>
<tr>
<td>Turkey</td>
<td>221 251 475</td>
<td>21.3</td>
<td>1.5</td>
<td>BC</td>
</tr>
<tr>
<td>United</td>
<td>33 144 180</td>
<td>24.0</td>
<td>9.3</td>
<td>—</td>
</tr>
<tr>
<td>Kingdom</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>United States</td>
<td>210 348 565</td>
<td>20.9</td>
<td>6.1</td>
<td>—</td>
</tr>
<tr>
<td>Total sample*</td>
<td>4,819 7,250 12,200</td>
<td>26.9</td>
<td>12.3</td>
<td>—</td>
</tr>
</tbody>
</table>

Note. t-b-t: translation-back-translation method; BC = bilingual committee approach; t-b-t + BC = translation-back-translation combined with a bilingual committee approach.

*aThe final sample used in the article excluded Brazil-1 sample, and 131 respondents failed to indicate their gender.

**Results**

**Descriptive Statistics**

We performed data quality check on the instrument level by evaluating the number of missing values and comparing reliability coefficients (Cronbach’s α). Our sample contained 8.06% cases with some missing data (7.14% had three or less items missing). Item correlation matrices were produced for each sample using pairwise deletion. Regression-based imputation on the dataset of each country was used to calculate total scale scores for individual responses with missing data. Overall, Cronbach’s alphas for three scales (PN, PH, and F) were above .7 with mean values of .79, .77, and .74, respectively, and for the other two scales (PP and PF) the mean coefficients were .68 (see Table 2).

**Construct Equivalence**

An exploratory factor analysis was performed upon the aggregated correlation matrix (N = 12,200). The correlation matrix for each sample was Fisher-transformed, and the aggregated correlation matrix was obtained as inverse Fisher-transformed weighted sum of those matrices (weights were based on the square root of the size of each sample). The obtained factor structure matched the original very closely. The scree plot indicated three or five factors. Minimum average partial test indicated five factors (O’Connor, 2000; Velicer, 1976). Given our theoretical and statistical rationale, five factors with eigenvalues above 1.5 were extracted, explaining 32% of the total variance. Only two items (25 and 52) had factor loadings not corresponding to the proposed location.

To measure the similarity of the factor analytic solutions across samples, and thus examine construct equivalence, exploratory factor analyses with subsequent Procrustes rotation were undertaken in which the factors from each country were compared with the factors in the pooled solution (Table 2). The factor congruence coefficients (Tucker’s phi) were higher than .90 for most of the factors, indicating factorial similarity in most cases (van de Vijver & Leung, 1997).
The average proportionality coefficients across all 26 samples were .93 for PH, .93 for PN, .91 for F, .90 for PP, and .84 for PF. The proportion of explained variance ranged from 29.92% (China-1) to 39.48% (Czech Republic), with an average of 35.05%.

It can be concluded that structural equivalence was rather well supported for the first factors. However, notably PF yielded values in various countries that left considerable room for improvement; some PF items showed relatively high secondary loadings (e.g., Items 33 and 47 had secondary loadings on PN). Additional analyses of the misfit did not yield a clear patterning (such as moving these items to other factors); hence, there were multiple reasons for the lower values of the proportionality coefficient, and these lower values were not associated with specific clusters of countries or salient sub-clusters of items not covered in the five-factor model. It can be concluded that the cross-cultural differences of the PF have to be interpreted with great caution.

**Scalar Equivalence**

We assessed item bias (DIF) using ANOVA approach (van de Vijver & Leung, 1997) to evaluate if direct comparison of ZTPI scores is possible across the cultural groups. Effect sizes (partial eta-squared) for the country factor were calculated for each item and used as a DIF indicator (similar to Cohen’s $d$). Items and countries contributing to the most bias were iteratively removed. The resulting unbiased set included 36 items and 23 country samples. Three samples with more than two instances of bias were removed: China-2, Japan, and Greece-2. Thus, data from 23 countries (Japan was excluded) were deemed suitable for country-level analyses, and at most had a single biased item per scale.
Table 3. Loading and Explained Variance in Exploratory Factor Analysis of the Aggregated Solution and Unbiased 36 Zimbardo Time Perspective Inventory Items (n = 10,775).

<table>
<thead>
<tr>
<th>Item</th>
<th>F1</th>
<th>F2</th>
<th>F3</th>
<th>F4</th>
<th>F5</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. Familiar childhood sights, sounds, smells often bring back a flood of wonderful memories.</td>
<td>.01</td>
<td>.08</td>
<td>.61</td>
<td>.07</td>
<td>.03</td>
</tr>
<tr>
<td>4. I often think of what I should have done differently in my life.</td>
<td>.63</td>
<td>.01</td>
<td>.11</td>
<td>-.03</td>
<td>.06</td>
</tr>
<tr>
<td>7. It gives me pleasure to think about my past.</td>
<td>-.08</td>
<td>.06</td>
<td>.68</td>
<td>-.01</td>
<td>-.06</td>
</tr>
<tr>
<td>8. I do things impulsively.</td>
<td>.02</td>
<td>.55</td>
<td>.01</td>
<td>-.20</td>
<td>.12</td>
</tr>
<tr>
<td>9. If things don’t get done on time, I don’t worry about it.</td>
<td>.13</td>
<td>-.21</td>
<td>.02</td>
<td>.30</td>
<td>-.21</td>
</tr>
<tr>
<td>10. When I want to achieve something, I set goals and consider specific means for reaching those goals.</td>
<td>-.04</td>
<td>.11</td>
<td>.09</td>
<td>.60</td>
<td>-.23</td>
</tr>
<tr>
<td>11. On balance, there is much more good to recall than bad in my past.</td>
<td>-.36</td>
<td>.08</td>
<td>.60</td>
<td>.06</td>
<td>-.07</td>
</tr>
<tr>
<td>12. When listening to my favorite music, I often lose all track of time.</td>
<td>.09</td>
<td>.39</td>
<td>.16</td>
<td>-.03</td>
<td>.07</td>
</tr>
<tr>
<td>17. I try to live my life as fully as possible, one day at a time.</td>
<td>-.22</td>
<td>.47</td>
<td>.10</td>
<td>.22</td>
<td>.12</td>
</tr>
<tr>
<td>19. Ideally, I would live each day as if it were my last.</td>
<td>.01</td>
<td>.45</td>
<td>.08</td>
<td>.11</td>
<td>.08</td>
</tr>
<tr>
<td>20. Happy memories of good times spring readily to mind.</td>
<td>-.03</td>
<td>.21</td>
<td>.62</td>
<td>.14</td>
<td>.06</td>
</tr>
<tr>
<td>21. I meet my obligations to friends and authorities on time.</td>
<td>-.09</td>
<td>-.04</td>
<td>.11</td>
<td>.60</td>
<td>.07</td>
</tr>
<tr>
<td>23. I make decisions on the spur of the moment.</td>
<td>.01</td>
<td>.49</td>
<td>-.04</td>
<td>-.19</td>
<td>.27</td>
</tr>
<tr>
<td>24. I take each day as it is rather than try to plan it out.</td>
<td>.10</td>
<td>-.29</td>
<td>.03</td>
<td>.26</td>
<td>.52</td>
</tr>
<tr>
<td>25. The past has too many unpleasant memories that I prefer not to think about.</td>
<td>.52</td>
<td>-.04</td>
<td>.43</td>
<td>-.12</td>
<td>-.19</td>
</tr>
<tr>
<td>27. I've made mistakes in the past that I wish I could undo.</td>
<td>.61</td>
<td>.07</td>
<td>.02</td>
<td>-.03</td>
<td>.01</td>
</tr>
<tr>
<td>29. I get nostalgic about my childhood.</td>
<td>.28</td>
<td>.04</td>
<td>.56</td>
<td>-.05</td>
<td>.06</td>
</tr>
<tr>
<td>30. Before making a decision, I weigh the costs against the benefits.</td>
<td>.08</td>
<td>-.04</td>
<td>.09</td>
<td>.51</td>
<td>-.14</td>
</tr>
<tr>
<td>31. Taking risks keeps my life from becoming boring.</td>
<td>.05</td>
<td>.72</td>
<td>-.04</td>
<td>-.01</td>
<td>-.14</td>
</tr>
<tr>
<td>33. Things rarely work out as I expected.</td>
<td>.38</td>
<td>.02</td>
<td>-.03</td>
<td>-.13</td>
<td>.40</td>
</tr>
<tr>
<td>34. It’s hard for me to forget unpleasant images of my youth.</td>
<td>.67</td>
<td>.06</td>
<td>-.20</td>
<td>.07</td>
<td>.10</td>
</tr>
<tr>
<td>35. It takes joy out of the process and flow of my activities, if I have to think about goals, outcomes, and products.</td>
<td>.22</td>
<td>.12</td>
<td>-.02</td>
<td>-.13</td>
<td>.42</td>
</tr>
<tr>
<td>36. Even when I am enjoying the present, I am drawn back to comparisons with similar past experiences.</td>
<td>.55</td>
<td>.04</td>
<td>.15</td>
<td>.04</td>
<td>.18</td>
</tr>
<tr>
<td>37. You can’t really plan for the future because things change so much.</td>
<td>.09</td>
<td>.12</td>
<td>.02</td>
<td>-.03</td>
<td>.68</td>
</tr>
<tr>
<td>38. My life path is controlled by forces I cannot influence.</td>
<td>.24</td>
<td>.03</td>
<td>.01</td>
<td>.04</td>
<td>.58</td>
</tr>
<tr>
<td>40. I complete projects on time by making steady progress.</td>
<td>-.11</td>
<td>-.05</td>
<td>.04</td>
<td>.68</td>
<td>.00</td>
</tr>
<tr>
<td>42. I take risks to put excitement in my life.</td>
<td>.04</td>
<td>.75</td>
<td>-.06</td>
<td>-.03</td>
<td>-.14</td>
</tr>
<tr>
<td>44. I often follow my heart more than my head.</td>
<td>.08</td>
<td>.44</td>
<td>.10</td>
<td>-.11</td>
<td>.21</td>
</tr>
<tr>
<td>45. I am able to resist temptations when I know that there is work to be done.</td>
<td>-.09</td>
<td>-.12</td>
<td>.00</td>
<td>.62</td>
<td>.05</td>
</tr>
<tr>
<td>47. Life today is too complicated; I would prefer the simpler life of the past.</td>
<td>.32</td>
<td>-.11</td>
<td>.16</td>
<td>-.01</td>
<td>.38</td>
</tr>
<tr>
<td>49. I like family rituals and traditions that are regularly repeated.</td>
<td>.08</td>
<td>-.04</td>
<td>.45</td>
<td>.20</td>
<td>.05</td>
</tr>
<tr>
<td>50. I think about the bad things that have happened to me in the past.</td>
<td>.73</td>
<td>.03</td>
<td>-.12</td>
<td>.02</td>
<td>.06</td>
</tr>
<tr>
<td>51. I keep working at difficult, uninteresting tasks if they will help me get ahead.</td>
<td>.15</td>
<td>.05</td>
<td>.00</td>
<td>.47</td>
<td>-.08</td>
</tr>
<tr>
<td>52. Spending what I earn on pleasures today is better than saving for tomorrow’s security.</td>
<td>-.01</td>
<td>.38</td>
<td>-.06</td>
<td>-.24</td>
<td>.19</td>
</tr>
<tr>
<td>54. I think about the good things that I have missed out on in my life.</td>
<td>.67</td>
<td>.03</td>
<td>.06</td>
<td>-.04</td>
<td>.12</td>
</tr>
<tr>
<td>55. I like my close relationships to be passionate.</td>
<td>.09</td>
<td>.38</td>
<td>.18</td>
<td>.11</td>
<td>.06</td>
</tr>
</tbody>
</table>

Proportion of the total variance explained

| Eigenvalue         | 3.52 | 2.96 | 2.53 | 2.54 | 2.03 |

Note. F1 = Past Negative, F2 = Present Hedonistic, F3 = Past Positive, F4 = Future, F5 = Present Fatalistic. Values in bold indicate the placement of the items in the factors. Values in italic for Items 24, 25, 33, and 52 indicate the originally proposed placement. The China-2, Japan, and Greece-2 samples are excluded.

Cross-Cultural Psychometric Properties of the Short Version of the ZTPI

To investigate the 36-item structure across the 23 countries, we factor analyzed the resulting set. Five factors were extracted, explaining 37.74% of the variance (Table 3). The loading pattern corresponded to that of the full ZTPI version, with the exception of two items. Mean alpha coefficients were .77 for PN (7 items), .69 for PH (10 items), .66 for PP (6 items), .64 for F (7 items), and .60 for PF (6 items).

To test four alternative models, we used confirmatory factor analysis (LISREL 8.80) taking the pooled covariance matrix (based on the whole sample, weighted by the square root of the sample size) as the input, and considering only the
Our study represents a significant contribution to cross-cultural research and to time studies by providing a comprehensive model of time perspective and a suitably reliable, valid measurement instrument for making meaningful psycho-social comparisons. Most studies have focused on the cross-cultural variations of the time dimension of cultures, splitting between contrasted profiles across cultures. This focus and the many claims to consider differences in time orientations, perceptions, or perspectives led to a wide variety of approaches that did not yield an integrative theory or a relevant measure to assess these variations systematically. At the same time, research on the psychological dimension of time that can be identified as “time perspective” has increased considerably both within nations and also across cultures in recent years. Despite this recent increase in research on time perspective, there has been more confusion than enlightenment created by varying, non-comparable definitions of terms, along with a myriad of assessment devices, both verbal and pictorial, some with no acceptable psychometrics.

The ZTPI has proven to be a standardized, easily administered measure for assessing relatively stable individual differences across five time perspective domains (PN, PP, PF, PH, and F). This inventory is being used by a diverse set of researchers in many countries who are uncovering a new body of links to attitudes, values, and behaviors. For a full presentation of its development, a range of variables related to each factor and ideas about changing biased time perspectives into balanced ones, see Zimbardo and Boyd (2008). In the present study, we extended the utility of the ZTPI by establishing that these five factors of time perspective can be empirically identified across diverse cultural samples, and further that their meaning is fully or partially invariant across countries. We subjected our measure of time perspective to invariance tests across the set of data from 24 nations with a large total sample of more than 12,000 respondents.

Our results suggest that five temporal orientations as measured by ZTPI are invariant across many countries with diverse cultural traditions and across several dozen different language adaptations. The considerable item reduction on the basis of the exploratory factor and DIF analyses did not affect the global factor structure. The emergent 36-item ZTPI is sufficiently reliable for country-level analysis, whereas for the individual-level analysis the use of full scales is recommended.

Despite strong empirical evidence that support the five-factor model across cultures and the measurement invariance of the ZTPI, we have to mention some limitations. First, the participants from the individual studies used were from convenience samples, thus being very heterogeneous in composition, with many more females than males. The individual studies also varied considerably in sample size (ranging from around 100 individuals to more than 1,000). In addition, given the wide range of research teams involved, there has been considerable variability in the data collection methods they used (e.g., paper-and-pencil vs. web-based). Moreover, some statistics (proportionality coefficients and model fit) were low in some analyses. Future research should seek alternative methods of data collection organization that could allow a priori decisions about representativeness, sample
sizes, respondent characteristics, standardized procedures, and also sets of comparable variables and measures predicted to be correlated with time perspectives. To do so properly would likely require a substantial research grant to fund such an ambitious endeavor.

Notwithstanding these limitations, our results strongly suggest that five temporal orientations are invariant across many countries with diverse cultural traditions. Although the original scale was developed in the United States on English-speaking respondents, we now show for the first time the invariance of the ZTPI across several dozen different language adaptations. Therefore, we can now strongly recommend these ZTPI versions as the “gold standard” for further research on time perspective, as well as its utility in cross-cultural comparisons. We can also recommend its inclusion in cross-national studies of well-being, psychological health, and economic decision making at individual and national levels.

Our study confirms the relevance of the theoretical model of time perspective proposed by Zimbardo and Boyd (1999), and suggests that this construct can be considered as a relevant dimension when analyzing cultural variations. Beyond comparisons between country-level scores, future research should relate time perspective to other indicators such as economic development, well-being, and social functioning. At the current time of economic crises in many countries, those with insecure economic situations tend to move away from a focus on the future of saving and investing toward a more pragmatic routine, living each day as it comes (Fieulaine, Apostolidis, & Olivetto, 2006). Time perspective might thus change during economic crises as the future becomes unpredictable and uncertain, and people cannot afford to plan for the long term and thus come to prefer an orientation toward the present (Muzdybaev, 2000). In addition, recent dramatic storms and droughts around the world make evident that global climate change is upon us, creating natural disaster-induced traumas for many citizens.

The 36-item ZTPI opens the way to more integrative and cumulative research on issues of economic and political instability as well as natural threats by providing a validated cross-cultural measure. Research on these topics would especially benefit from a more integrative approach that the revised ZTPI can now address. For example, a new time-based therapy for treating post-traumatic stress disorder has been proven to be effective for many different types of traumas, by exchanging narratives of being stuck in the past with ones of creating a hopeful future and a selected present hedonism of enjoying family, friends, work, and fun (Zimbardo et al., 2012). Using the cross-culturally validated version of the ZTPI, researcher will be able to more effectively test whether this new time-based therapy can be effective across cultural milieus. Similarly, we would expect that central to establishing a solid future orientation is a sense of trust in one’s predictions of outcomes of given current behaviors. With instability in one’s family, children cannot trust that parents will deliver on their promises, so it is wiser to accept lesser short-term certain gains than plan on bigger elusive future ones. Future research will also be able to more systematically examine this prediction.

Individuals’ time perspectives are not only antecedent of society’s sustainability and growth, but also consequences, and research is needed to clarify how this construct, largely considered as a personality variable, interacts with cultural contexts (see Zimbardo & Boyd, 2008). It is our hope that our study will lead researchers to pay more attention to time perspective as a critical construct linking attitudes, values, and behaviors in cross-cultural research.

Authors’ Note

Portions of this article were presented at the XXth Congress of the International Association of Cross-Cultural Psychology; the 27th International Congress of Applied Psychology, Melbourne, Australia, July 2010; and the 11th European Conference on Psychological Assessment.

Declaration of Conflicting Interests

The author(s) declared no potential conflicts of interest with respect to the research, authorship, and/or publication of this article.

Funding

The author(s) disclosed receipt of the following financial support for the research, authorship, and/or publication of this article: Anna Sircova has received a 1-year scholarship from Swedish Institute (academic year 2009/2010) to work on this study.

Notes

1. A total of 27 samples were initially included, but a Brazil sample (Brazil-1) was later excluded from the analyses due to low reliability coefficients.
2. Effect sizes for the differential item functioning analysis are available upon request.

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Author Biographies

Anna Sircova, PhD, a freelance researcher and photographer currently based in Copenhagen, Denmark. She is a founder and former leader of Russian Association of Psychology Students, a founder of International Research Network on Time Perspective and a founder and creative director of Alternative Copenhagen. Her research interests are within psychological time, tolerance for ambiguity, creativity, complex systems and social simulations. Her current aim is to implement service design thinking in creating usable science and develop a sustainable business model for hospices.

Fons van de Vijver, PhD, holds a chair in cross-cultural psychology at Tilburg University, the Netherlands, an extraordinary chair at North-West University, South Africa, and the University of Queensland, Australia. He has published over 380 publications and is one of the most frequently cited cross-cultural psychologists in Europe. He is the former editor of the Journal of Cross-Cultural Psychology and is now President of the European Association of Psychological Assessment.

Evgeny Osin received his PhD from Lomonosov Moscow State University in 2007. He is currently Associate Professor at the Psychology department of National Research University Higher School of Economics in Moscow, Russia, and a Senior Research Fellow of the Positive Psychology and Life Quality research lab there.

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Nicolas Fieulaine is Associate Professor of Social Psychology at the University of Lyon, France. His research interests deal with the social roots and psychological implications of time perspective, mainly in the fields of inequalities related to health, political participation and access to rights. He is also interested in applying psychology to social issues through action-research and field experiments.

Altinay Kislali-Erginbilgic, resigned from academia in 2009 from Yeditepe University, Turkey. She received her MA, on Human Resource Development at The George Washington University, her EdD from Ankara University and was a Post-Doctorate Researcher at the Center for the Study of Learning, at TGWU. Her research areas focused on leadership and ego development, time perspective, and trans-generational transmission of trauma.

Philip G. Zimbardo, Ph.D., has been teaching psychology for over 50 years, and has published more than 50 books and 400 journal, professional and media articles. He is the senior leader of an international research team creating innovative research across dozens of nations, as well as organizing major conferences on the Psychology of Time Perspective.

The International Research Network on Time Perspective grew on the grounds of the Time Perspective and Well-Being seminar started out in 2005 in Moscow, Russia by Anna Sircova and was hosted by the Library of Psychological Literature in Foreign Languages in the name of V.V. Luchkov. In 2006, the seminar group invited Prof. Philip G. Zimbardo to give a lecture at Moscow State University. After several personal discussions with Prof. Zimbardo it was decided to initiate an international research network aiming at a cross-cultural project collecting data assessed by the Zimbardo Time Perspective Inventory (ZTPI) from a variety of countries, which was coordinated by Anna Sircova and Nicolas Fieulaine. In 2007 Wessel van Beek launched the Network’s website http://www.timeorientation.com/index.php/research/members

The first face to face meeting of the International Research Network on Time Perspective was held during the XXIXth International Congress of Psychology in Berlin, Germany in 2008. Meeting was co-organized by Nicolas Fieulaine and Taciano L. Milfont and hosted by Altinay Kislali-Erginbilgic, where the International Time Perspective Research Project was launched. The first results of the Project are presented in the current article. In 2012 participants from 42 countries attended the 1st International Conference on Time Perspective that was held in Coimbra, Portugal organized by Victor E. C. Ortuño and the Institute for Cognitive Psychology, Vocational and Social Development. The next Conference is being planned for 2014 in Poland by Maciej Stolarski and his team. Do join us for a chat about how we perceive time and how it makes an impact on our lives!