Errata

In search of future excellence: Bibliometric indicators, gender differences, and predicting research performance in the early career

After the thesis went to print I found some un-announced quotations and incorrect references in the text. These mistakes are corrected and announced here.

Jonas Lindahl 2020-02-17

p.1, paragraph 1, row 9-10, the text: replacing traditional command-and-control systems with market-like incentives, should be a quotation and replaced with: “replacing traditional command-and-control systems with market-like incentives” (Hicks, 2012, p. 253)

p.1, paragraph 1, row 10-11, the text: a stronger service orientation, should be a quotation and replaced with: “a stronger service orientation” (Hicks, 2012, p. 253)

p.6, paragraph 2, row 1-2, the text: in a complex pattern of interactions (Laudel & Gläser, 2008), should be a quotation and replaced with: “in a complex pattern of interactions” (Laudel & Gläser, 2008, p. 391)

p.9, paragraph 1, row 2-3, the text: Whitley identifies two types of mutual dependencies: *functional dependency* and *strategic dependency*, should be a quotation and replaced with: “Whitley identifies two types of mutual dependency: *functional dependency* and *strategic dependency*” (Hammarfelt, 2012, p. 48), from Hammarfelt, B. (2012). *Following the footnotes: A bibliometric analysis of citation patterns in literary studies* (Doctoral dissertation, Acta Universitatis Upsaliensis)

p.9, paragraph 1, row 6-8, the text: Strategic dependency, on the other hand, reflects how important it is for researchers to persuade their colleagues that their research is important for their field (Whitley, 1984), should be a quotation and replaced with: “Strategic dependency, on the other hand, reflects how important it is for researchers to persuade their colleagues that their research is important for the field” (Hammarfelt, 2012, p. 48), from Hammarfelt, B. (2012). *Following the footnotes: A bibliometric analysis of citation patterns in literary studies* (Doctoral dissertation, Acta Universitatis Upsaliensis)

p.9, paragraph 2, row 5-6, the text: The degree of strategic task uncertainty depicts the level of consensus on intellectual priorities and the goals of research (Whitley, 1984), should be a quotation and replaced with: “The degree of *strategic task uncertainty* depicts the level of consensus on intellectual priorities and the goals of research” (Hammarfelt, 2012, p. 49), from Hammarfelt, B. (2012). *Following the footnotes: A bibliometric analysis of citation patterns in literary studies* (Doctoral dissertation, Acta Universitatis Upsaliensis)

p.17, paragraph 2, row 11, the text: credit where credit is due (Small, 2004), should be a quotation and replaced with: “credit where credit is due” (Small, 2004, p. 73)

p.20, paragraph 1, row 2-4, the text: It should be mentioned that the studies are somewhat heterogeneous in terms of methodology and level of enquiry, should be replaced with: It should be mentioned that the studies are somewhat heterogeneous in terms of methodology and level of enquiry (Aksnes et al., 2019)

p.20, paragraph 1, row 4-5, the text: One line of research focuses on the correlation between citation rates of individual works and peer review, should be replace with: According to Abramo, D'Angelo, and Reale, 2019, one line of research focuses on the correlation between citation rates of individual works and peer review

p.20, paragraph 1, row 8-11, the text: Another line of research focuses on researchers at the individual level by analyzing grant peer review decisions and to what degree applicants that have been awarded funding are more cited than unfunded applicants, should be replaced with: Another line of research, according to (Aksnes et al., 2019), focuses on researchers at the individual level by analyzing grant peer review decisions and to what degree “applicants that have been awarded funding were more cited than unfunded applicants” (p. 6)

p.21, paragraph 3, row 3-4, the text: that research should be well-founded, based on scientific methods, and produce convincing results (Aksnes et al., 2019), should be a quotation and replaced with: “that research should be well-founded, based on scientific methods, and produce convincing results” (Aksnes et al., 2019, p. 9)

p.21, paragraph 3, row 4-6, the text: Few empirical studies have investigated how citations relate to or reflect these aspects of the concept of research quality, should be replaced with: According to Aksnes et al. (2019), few empirical studies have investigated how citations relate to or reflect these aspects of the concept of research quality

p.22, paragraph 2, row 10-11, the text: this means that citation counts can be understood as a measure of a publication's usefulness, impact, or influence on following research (Aksnes et al., 2019), should be a quotation and replaced with: "this means that citation counts can be understood as a measure of a publication's usefulness, impact, or influence on other research" (Aksnes et al., 2019, p. 10)

p. 32, paragraph 3, row 1-2, the text: processes involve decision making about individuals over which they have no control, should be a quotation and replaced with: "processes involve decision making about individuals […] over which they have no control" (Zuckerman, 2001, p. 70)

p.32, paragraph 3, row 10, the text: their role performance is judged according to different standards, should be a quotation and replaced with: "their role performance is judged according to different standards" (Zuckerman, 2001, p. 70)

p.33, paragraph 2, row 13-14, the text: found that children (significantly) slowed the productivity of men and women equally, should be a quotation and replaced with: "found that children (significantly) slowed the productivity of men and women equally" (Ceci et al., 2014, p. 109)

p.34, paragraph 2, row 1-2, the text: A third explanation revolves around how time for research is distributed across males and females at different stages in their careers, should be replaced with: A third explanation, as suggested by Ceci et al., (2014), revolves around how time for research is distributed across males and females at different stages in their careers